## Chancellor's Board of Advisors Fall Meeting

September 23, 2022



## **Exciting Work in Education** in the CEHHS

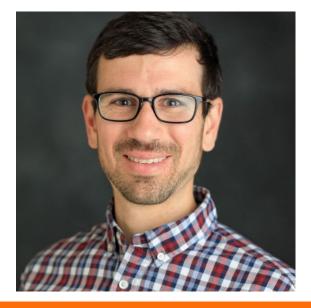
Leadership in New Programs
Leadership in Grant Awards
Leadership in Higher Education
Leadership in Teacher Preparation
Leadership in Literacy in Tennessee



## Leadership in New Programs

Undergraduate programs in teacher preparation (finally!); Multiple pathways





Data Science in Education

## Leadership in Grant Awards



Josh Rosenberg "Understanding the development of interest in computer science" **\$346,688** National Science Foundation



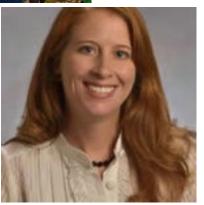
Melinda Gibbons "Imagining Possibilities in Post-secondary Education and STEM in Rural Appalachia" \$520,000 National Institutes of Health



Lynne Hodge **\$561,000**, "Vols Teach for Appalachia" National Science Foundation



Kimberly Wolbers "Strategic and Interactive Writing Instruction" **\$819,689** US Dept. of Education



Tara Moore Positive Behavioral Interventions" **\$1.4M** from US Dept. of Education and TN Department of Education



Francis Harper, "Culturally Relevant Robotics for Computational Thinking in Early Childhood" **\$1M**, National Science Foundation

**NSF CAREER Award!** 

#### Leadership in Higher Education

Robert Kelchen
Professor/Department Head

Kimberly Hill
Community Engagement,
PhD Student



Knoxville College



Project Excellence

## Leadership in Teacher Preparation

It's not just about preparing *more* teachers, it's about *quality* preparation



#### Literacy Leaders in Tennessee

Deborah Reed, Director TN Reading Research Center





Zoi Philippakos, Associate Professor, Chancellor's Research Award Winner

# Afternoon Sessions: An Indepth Look at Teacher Preparation and the Reading Research Center

#### Presenters:

Dr. Joshua Kenna: "Teacher Shortage and Our Pathways to Becoming a Teacher"

Dr. Lynn Hodge: "Vols Teach for Appalachia"

Dr. Deborah Reed: "TN Reading Research Center"

## Questions to Consider During Afternoon Presentations

What else can we do to prepare more teachers? What is meant by culturally responsive teaching? What is meant by evidence-based practices? What is meant by social justice in literacy and teacher preparation?