

Chancellor's Board of Advisors

Fall Meeting

September 23, 2022



THE UNIVERSITY OF
TENNESSEE
KNOXVILLE

COLLEGE OF EDUCATION,
HEALTH & HUMAN SCIENCES

Exciting Work in Education in the CEHHS

Leadership in New Programs

Leadership in Grant Awards

Leadership in Higher Education

Leadership in Teacher Preparation

Leadership in Literacy in Tennessee





Leadership in New Programs

Undergraduate programs in
teacher preparation (finally!);
Multiple pathways



Data Science in Education

Leadership in Grant Awards



Josh Rosenberg “Understanding the development of interest in computer science” **\$346,688** National Science Foundation



Melinda Gibbons “Imagining Possibilities in Post-secondary Education and STEM in Rural Appalachia” **\$520,000** National Institutes of Health



Lynne Hodge **\$561,000**, “Vols Teach for Appalachia” National Science Foundation



Kimberly Wolbers “Strategic and Interactive Writing Instruction” **\$819,689** US Dept. of Education



Tara Moore Positive Behavioral Interventions” **\$1.4M** from US Dept. of Education and TN Department of Education



Francis Harper, “Culturally Relevant Robotics for Computational Thinking in Early Childhood” **\$1M**, National Science Foundation

NSF CAREER Award!

Leadership in Higher Education

Robert Kelchen
Professor/Department Head



Knoxville College

Kimberly Hill
Community Engagement,
PhD Student



Project Excellence

Leadership in Teacher Preparation

It's not just about preparing *more* teachers, it's about *quality* preparation



Literacy Leaders in Tennessee

Deborah Reed, Director
TN Reading Research Center



Zoi Philippakos, Associate
Professor, Chancellor's
Research Award Winner



Afternoon Sessions: An In-depth Look at Teacher Preparation and the Reading Research Center

Presenters:

Dr. Joshua Kenna: “Teacher Shortage and Our Pathways to Becoming a Teacher”

Dr. Lynn Hodge: “Vols Teach for Appalachia”

Dr. Deborah Reed: “TN Reading Research Center”

Questions to Consider During Afternoon Presentations

What else can we do to prepare more teachers?

What is meant by culturally responsive teaching?

What is meant by evidence-based practices?

What is meant by social justice in literacy and teacher preparation?